

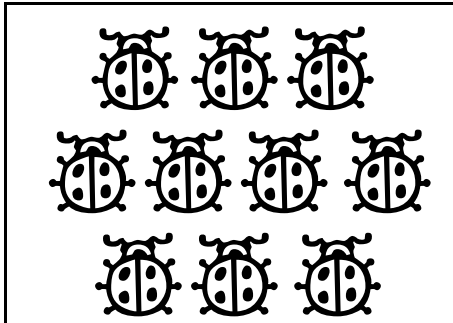
Name _____

{ Place Value }

1

Follow the directions for coloring the ladybugs.

making tens 2.OA.2

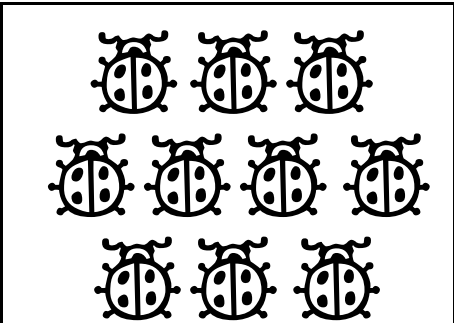


Color 4 ladybugs red.

How many white ladybugs are left? _____

4 red + _____ white = 10

$$\square + \square = 10$$

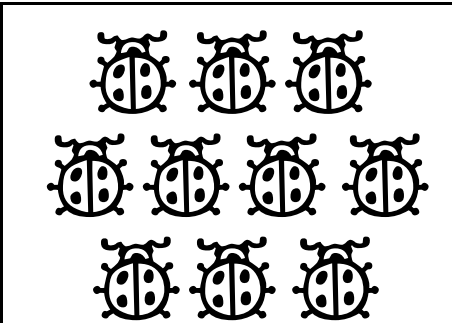


Color 1 ladybug red.

How many white ladybugs are left? _____

1 red + _____ white = 10

$$\square + \square = 10$$



Color 3 ladybugs red.

How many white ladybugs are left? _____

3 red + _____ white = 10

$$\square + \square = 10$$

Name _____

{ Fast Facts }

2

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$
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$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$
--	---	---	---	---	---	---	---

$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$
---	---	---	---	---	---	---	---

Name _____

{ Problem Solving }

3

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

2.OA.1

Lucy found 6 seashells at the beach. Then she found 3 more. How many seashells does she have now?

$$\square + \square = \square$$

She has _____ seashells now.

Eight kids are in the sand. Three kids go in. How many are still in the sand?

$$\square - \square = \square$$

_____ kids are still in the sand.

Look at the pattern:

2, 4, 6, 8, 10, _____

The next number is 11.

Do you agree or disagree?

Explain your thinking.

Name _____
















{ Graphing }

4

The students in Miss Carlton's class made a graph of the apples they ate.

pictographs 2.MD.10

Apples Eaten by the Class

Monday								
Tuesday								
Wednesday								

Key  = 1

1. Which day did the students eat the most apples? _____
2. Which day did students eat 5 apples? _____
3. How many apples did the students eat on Tuesday? _____

Name _____

{ Review }

2.OA.2
2.NBT.4
2.MD.7

1. Circle the greater number on each domino.

2. There are 5 cookies on a plate. Add 2 more.

$5 + 2 = \square$

There are cookies.

3. How many more people like apples than oranges?

Favorite Fruit	
oranges	apples

4. Draw a smaller rectangle.

5. We have 6 cans. We drink 4 cans.

aaaaaa

$6 - 4 = \square$

There are cans left.

6. Write the missing numbers.

1	2	
4		6
	8	

7. Make the numbers on each pair of mittens equal 5.

8. Write the time.

_____ : _____

Name _____

{ Place Value }

Follow the directions for coloring the chicks.

making tens 2.OA.2

Color 7 chicks yellow.

How many white chicks are left? _____

7 yellow + _____ white = 10

+ = 10

Color 6 chicks yellow.

How many white chicks are left? _____

6 yellow + _____ white = 10

+ = 10

Color 2 chicks yellow.

How many white chicks are left? _____

2 yellow + _____ white = 10

+ = 10

Name _____

{ Fast Facts }**7**

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

computational fluency with sums to 10 2.OA.2

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Name _____

{ Problem Solving }**8**Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

2.OA.1

Write six number sentences that equal 10.

(example: $2+2+2+2+2=10$)

There are 9 frogs. Three more frogs come. How many frogs are there now?

$$\square + \square = \square$$

There are _____ frogs now

True or False?

Here are 20 stars.

★★★★★

★★★★★

★★★★★

★★★★★

Prove it.

Name _____

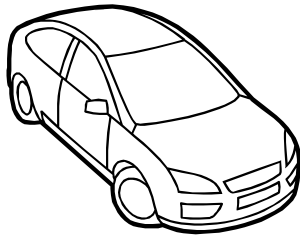
{ Graphing }

Mrs. Barry's class counted the cars in the school parking lot. They used a tally chart to keep track of their data. Use their tally chart to make a bar graph. Circle the color that has the **LEAST** number of cars. tally charts
2.MD.10

Colors of Cars in the Parking Lot

Colors of Cars

red	
blue	
black	
white	



red	blue	black	white

Name _____

{ Review }

2.OA.2
2.NBT.5
2.MD.7

<p>1. Circle the greater number.</p> <p style="text-align: center;"> </p> <p style="text-align: center;"> </p> <p style="text-align: center;"> </p> <p style="text-align: center;"> </p>	<p>2. There are 8 fish. 5 are small. The rest are big.</p> <p style="text-align: center;"> </p> <p>8 - 5 = <input type="text"/></p> <p><input type="checkbox"/> fish are big</p>	<p>3.</p> <p>1 + 4 = _____</p> <p>4 + 1 = _____</p> <p>5 - 4 = _____</p> <p>5 - 1 = _____</p>	<p>4. How many cookies?</p> <p style="text-align: center;"> </p> <p>10 and 5 make _____</p>									
<p>5. Draw a picture to show 6 - 3.</p> <p style="text-align: center;"> <input type="text"/> ○ <input type="text"/> = <input type="text"/> </p>	<p>6. Write the missing numbers.</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">19</td> <td style="width: 33%;"></td> <td style="width: 33%;">21</td> </tr> <tr> <td></td> <td>23</td> <td>24</td> </tr> <tr> <td></td> <td></td> <td>27</td> </tr> </table>	19		21		23	24			27	<p>7. Make the numbers on each pair of mittens equal 6.</p> <p style="text-align: center;"> </p>	<p>8. Write the time.</p> <p style="text-align: center;"> </p> <p style="text-align: center;">_____ : _____</p>
19		21										
	23	24										
		27										